Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DUKHULAL NIBARAN CHANDRA COLLEGE**
Name of the head of the Institution	**Mr. Eeshan Ali**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03485262477**
Mobile no.	**9434503062**
Registered Email	**dnccollege@gmail.com**
Alternate Email	**iqac@dnccollege.ac.in**
Address	**P.O. & Vill. Aurangabad, Dist. Murshidabad, West Bengal, 742201**
City/Town	**Aurangabad**
State/UT	**West Bengal**
Pincode	**742201**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Amitlal Bhattacharya**
Phone no/Alternate Phone no.	**03474260234**
Mobile no.	**9732970754**
Registered Email	**amitlal1980@rediffmail.com**
Alternate Email	**dramitlal1980@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://dnccollege.ac.in/wp-content/uploads/2021/05/AQAR_2018-19.pdf

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B**	**2.33**	**2009**	**30-Sep-2009**	**29-Sep-2014**
2	**B**	**2.38**	**2016**	**01-Dec-2016**	**30-Nov-2021**

6. Date of Establishment of IQAC

08-Feb-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
support on mushroom cultivation seminar	**22-Aug-2019** **1**	**120**
Promotion of online	**02-Apr-2020**	**3000**

teaching	1	
Webinar on Goal Setting on COVID Environment	05-Jun-2020 1	115

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Pure drinking water supply Webinar on COVID 19 organised Online mode of teaching introduced Workshop on Mushroom cultivation

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Gender promotion and grievance cell	Working
Pure drinking Water supply	started
Alternative power source	installed
Collaboration with other institution	Jet king, IIM

Student project or excursion	Some arranged
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	17-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	16-Jan-2020

17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> Our college is affiliated to University of Kalyani and follows university curriculum. Also department wise programme for project and other plans are framed.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepren urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of

CBCS		CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
College authority takes the feedback from students and subsequently actions are taken as when required.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	**Hons and Gen**	**200**	**11**	**6**
BSc	**Hons and Gen**	**111**	**276**	**70**
BA	**Hons and Gen**	**2009**	**3574**	**1739**
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	3513	Nill	33	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
33	33	12	3	2	7
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Gender sensitization, grievance and carrier counselling team mentor he students. Also woman empowering committee and anti ragging cell monitors the matters.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3513	33	1:106

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	33	7	17	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Amitlal Bhattacharya	Assistant Professor	Best applied paper award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	3rd	16/10/2020	20/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

> Departments organize internal exam regularly. Also test and final exams are conducted timely. Project and other innovative performance are done in regular basis. remedial test for the backward students are taken. attendance of the students are maintained.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> Final exams scheduled are provided by the University. Internal and other tests dates are given by the college well in advance. Annual indoor and out door sports dates are informed in time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	Nill	NA	2	2	100
NA	BSc	NA	8	8	100
NA	BA	NA	445	438	98.43
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ENGLISH	5	5.3
International	MATHEMATICS	4	0.5
International	ECONOMICS	3	0.0
International	BOTANY	5	2.0
National	SANSKRIT	1	6.2
International	EDUCATION	1	1.3
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHYSICS	2
ENGLISH	2
BOTANY	3
SANSKRIT	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in

				citation	the publication

<div align="center">No Data Entered/Not Applicable !!!</div>

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	**2**	**3**	**Nill**	**Nill**
Resource persons	**1**	**1**	**Nill**	**Nill**
Attended/Seminars/Workshops	**19**	**9**	**10**	**4**

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

<div align="center">No Data Entered/Not Applicable !!!</div>

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
FILM MAKING	**AWARD**	**DRISTIKONE**	**3**

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

<div align="center">No Data Entered/Not Applicable !!!</div>

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

<div align="center">No Data Entered/Not Applicable !!!</div>

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

	/research lab with contact details			

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

<div align="center">**No Data Entered/Not Applicable !!!**</div>

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LAS	**Partially**	**1.0.6797.20743**	**2015**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**26079**	**1806177**	**122**	**9200**	**26201**	**1815377**
Journals	**35**	**53790**	**Nill**	**Nill**	**35**	**53790**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	62	0	32	2	24	19	14	7	3
Added	0	0	0	0	0	0	0	0	0
Total	62	0	32	2	24	19	14	7	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

7 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

COMPUTERS ARE MAINTAINED , SECURED AND UPGRADED REGULARLY ZOOLOGY, BOTANY AND GEOGRAPHY LABORATORIES HAVE BEEN DEVELOPED AS PER REQUIREMENT PHYSICS AND CHEMISTRY LAB HAVE MODERNIZED WITH INSTRUMENTS AND CONSUMABLES PLAY GROUND WELL MAINTAINED LIBRARY MANAGEMENT SYSTEM PROPERLY MAINTAINED.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

No Data Entered/Not Applicable !!!
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
JET KING	7	3	Nill	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
YOUTH PARLIAMENT	DISTRICT	4
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

sTUDENT COUNCIL HAS A SIGNINIFICANT AND CONSTRUCTIVE CONTRIBUTION TOWARDS THE DEVELOPMENT OF THE COLLEGE ACADEMIC AND ADMINISTRATIVE WORK. iN THE DIFFERENT SUB COMMITTEES THEY TOOK ACTIVE PART IN PROGRESS.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

A REGISTERED ALUMNI ASSOCIATION IS FUNCTIONING PROPERLY FOR THE OVERALL DEVELOPMENT OF THE COLLEGE.

5.4.2 – No. of enrolled Alumni:

133

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

THEY SUPPORT THE INSTITUTION IN DIFFERENT ACTIVITIES AND PROGRAMMES THROUGHOUT THE YEAR. THEY CONDUCT REGULAR MEETINGS TO DISCUSS THE PROMOTION OF INSTITUTION.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. DIFFERENT SUBCOMMITTEES LIKE ACADEMIC, SPORTS, CULTURAL, PUCHASE, ADMISSION, WEBSITE, NAAC, IQAC WORKS INDEPENDENTLY. 2. DIFFERENT DEPARTMENTS TAKES THEIR OWN DECISION FOR DEVELOPMENT TOWARDS THE DECENTRALIZATION AND PARTICIPATIVE MANAGEMENT

6.1.2 – Does the institution have a Management Information System (MIS)?

No Data Entered/Not Applicable !!!

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	COMPLETE ONLINE MODE
Industry Interaction / Collaboration	COLLABARATION WITH JET KING, PATAKA INDUSTRIES
Human Resource Management	DIFFERENT SUB COMMITTEES WORKING
Library, ICT and Physical Infrastructure / Instrumentation	ICT AND LMS

Research and Development	TEACHERS PUBLISH PRESENT PAPERS, BOOKS AND PARTICIPATE IN SEMINARS
Examination and Evaluation	REGULARLY AND IN TIME
Teaching and Learning	E LEARNING IN ALL DEPARTMENTS
Curriculum Development	TEACHERS ARE IN BOS OF THE UNIVERSTY TO DEVELOP

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	ONLINE PAYMENT SYSTEM
Student Admission and Support	ONLINE MERIT KIST AND PAYMENT AND ADMISSION
Examination	ONLINE FORM FILL UP
Planning and Development	VIRTUAL AND PHYSICAL MODE ADOPTED
Administration	BLENDED MODE INTRODUCED

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
INDUCTION/ ORIENTATION PROGRAMME	3	26/06/2020	24/07/2020	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	**Nill**	**Nill**	**Nill**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
CO- OPERATIVE	**CO- OPERATIVE**	**FREE STUDENTSHIP**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

INSTITUTION CONDUCTS FINANCIAL AUDIT REGULARLY

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**	**Nill**	**No**	**Nill**
Administrative	**No**	**Nill**	**No**	**Nill**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PARENT TEACHER ASSOCIATION IS YET TO FORM

6.5.3 – Development programmes for support staff (at least three)

DISCUSSION ON USE OF VIRTUAL PLATFORM DONE WEBINAR COVID AWARENESS DONE SUPPORT STAFF ROOM REARRANGED AND DEVELOPED

6.5.4 – Post Accreditation initiative(s) (mention at least three)

UPDATED LIBRARY DIGITAL CLASS ROOM MODERNIZATION OF LABORATORY INFRASTRUCTURAL DEVELOPMENT

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2019	WEBINAR ON GOAL SETTING IN COVID ENVIRONMENT	05/06/2019	05/06/2019	05/06/2019	105
2019	MUSHROOM CULTIVATION PROCESS	12/02/2020	12/02/2020	12/02/2020	120
2020	DYNAMIC AND SECURE WEBSITE	31/03/2020	07/04/2020	07/12/2020	12

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
GENDER EQUITY	20/05/2020	20/05/2020	55	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
SOLAR LIGHT GARDENING PURE DRINKING WATER WELL MAINTAINED PLAY GROUND REGULAR CLEANING OF CAMPUS

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	05/06/2020	7	TREE PLANTATION	ENVIRONMENT	5

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
TREE PLANTATION	05/06/2020	05/06/2020	5

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

REGULAR CLENING OF ROOMS AND OPEN AREA USE OF DUSTBINS FOR DIFFERENT PURPOSES SOLAR LIGHT PURE DRINKING WATER USE OF ELECTRICITY IN REGULATED MANNER

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

FREE STUDENTSHIP FOR POOR BUT MERITORIOUS STUDENTS LIBRARY OPEN ACCESS FOR STUDENTS FOR SUPPLY OF PHOTOCOPY OF LEARNING MATERIAL

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College endeavors to educate the youth according to the best traditions and Cultural heritage of our Country. It believes that education is the manifestation of perfection already in men and strives for their all round development so that they become ideal citizen. At the same time students are expected to be disciplined with high moral character and perform their duties to the society. The student community should become conscious of their obligations to the society at large taking extra care for the poor and uneducated masses around them. Moreover, the college administration, with its key resources, try it`s level best to exert and ensure an atmosphere that will be conducive and congenial.

Provide the weblink of the institution

https://dnccollege.ac.in/aqar/

8.Future Plans of Actions for Next Academic Year

ORGANISATION OF NEED BASED SEMINARS CONSTRUCTION OF AUDITORIUM MORE CLASS ROOMS CONSTRUCTION MORE ICT ENABLED ROOMS NEW LABORATORIES FOR GEOGRAPHY, BOTANY AND ZOOLOGY UPGRADED LABORATORY FOR PHYSICS AND CHEMISTRY APPOINTMENT OF PRINCIPAL MORE POSTS CREATION APPOINTMENT IN VACANT TEACHING AND NON-TEACHING POSTS